

ПОВЫШЕНИЕ УРОВНЯ МОТИВАЦИИ СТУДЕНТОВ ЮРИДИЧЕСКОГО НАПРАВЛЕНИЯ ПРИ ИЗУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация: В данной статье рассматриваются методы и подходы, направленные на повышение уровня мотивации студентов юридического направления при изучении английского языка. Анализируются факторы, влияющие на уровень мотивации, такие как образовательная среда, роль преподавателя и использование современных технологий. На основе исследования предложены эффективные стратегии, включая внедрение интерактивных методов, использование аутентичных материалов и применение цифровых инструментов. Выводы подтверждают, что повышение мотивации способствует улучшению качества обучения и формированию конкурентоспособных специалистов.

Ключевые слова: мотивация студентов, юридический английский, образовательные технологии, образование

АНГЛИСТИЛИН ҮЙРӨНҮҮГӨ ЮРИДИКАЛЫК БАГЫТТАГЫ СТУДЕНТТЕРДИН МОТИВАЦИЯЛЫК ДЕҢГЭЭЛИН ЖОГОРУЛАТУУ

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Аннотация: Бул макалада англий тилин үйрөнүүдөр юридикалык студенттердин мотивациясынын деңгээлин жогорулаттууга багытталган ыкмалар жана ыкмалар талкууланат. Мотивациянын деңгээлине таасир этүүчү факторлор, мисалы, билим берүү чөйрөсү, мугалимдин ролу жана заманбап технологияларды колдонуу талданат. Изилдөөнүн негизинде эффективдүү стратегиялар сунушталат, анын ичинде интерактивдүү ыкмаларды киргизүү, оригиналдуу материалдарды колдонуу жана санариптик каражаттарды колдонуу. Изилдөөлөр мотивацияны жогорулаттуу билим берүүнүн сапатын

жогорулатууга жана атаандаштыкка жөнөдөмдүү адистерди калыптандырууга жардам берерин тастыктайт.

Негизги сөздөр: студенттик мотивация, юридикалык англий тили, билим берүү технологиясы, билим берүү

INCREASING THE LEVEL OF MOTIVATION OF LAW STUDENTS IN LEARNING ENGLISH

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Abstract: This article examines methods and approaches aimed at increasing the level of motivation of law students when learning English. Factors influencing the level of motivation, such as the educational environment, the role of the teacher and the use of modern technologies, are analyzed. Based on the study, effective strategies are proposed, including the introduction of interactive methods, the use of authentic materials and the use of digital tools. The findings confirm that increasing motivation contributes to improving the quality of education and the formation of competitive specialists.

Keywords: student motivation, legal English, educational technologies, education

In the conditions of globalization and active development of international relations, knowledge of English language becomes an integral part of professional training of lawyers. Mastery of the language of international communication allows specialists to work effectively with legal documents, participate in international negotiations and interact with foreign colleagues. This emphasizes the importance of English language training for law students.

In today's changing world and evolving education system, effective motivation of students is becoming an increasingly relevant and important task [8]. One of the key problems in the educational process remains insufficient motivation of students to learn a foreign language. Many students perceive the language as a secondary discipline, not realizing its importance for their future career. The lack of interest may be due to both insufficient adaptation of curricula to professional needs and the use of outdated teaching methods. This problem requires the development and implementation of new approaches aimed at increasing the level of motivation, which is the key to successful mastering of English and training of competitive specialists.

The problem of learning motivation is one of the most important in both domestic and foreign methods of teaching foreign languages. On the one hand, the interest in the motivational aspect is due to the need to introduce into practice the available psychological research related to the knowledge of the regularities of human behavior and, especially, with regard to motivations and their implementation [1].

The process of learning in higher education and effective ways to improve it directly depend on the motivation of students because the motives are the driving forces of the learning process and material assimilation [7]. Motivation of law students has its own peculiarities due to the specific requirements of the profession. The legal profession requires high responsibility and accuracy, which causes interest in specialized activities, for example, translation of contracts or court cases. Students who realize the necessity of knowing English to work with international legal documents or participate in foreign internships have a higher level of professional motivation. However, motivation may decrease due to the complexity of legal terminology in a foreign language and the lack of practical examples in

instruction. Teachers need to take these characteristics into account in order to adapt the teaching process and maintain students' interest.

Most of the conducted research is not taken into account in higher education institutions, because even if teachers have knowledge about learning motivation, it is not always possible to apply it in practice, because motivation, as researchers note, is “not a skill, and not information, it can only be stimulated, developed, increased” [4].

Motivation to master a foreign language can be external and internal [5]. External motivation depends on the environment, acts on the student's cognitive interest from the outside (I need to learn). Internal motivation is formed by the activity of learning a foreign language itself, interest in the process, the student's inner desire to become part of the community of lawyers who speak a foreign language (I want to learn) [5].

To increase the level of students' motivation, an integrated approach is necessary. The combination of interactive methods, authentic materials and digital tools helps to create a stimulating educational environment. This not only increases students' motivation, but also ensures their preparation for real professional tasks.

Interactive teaching method is considered to be one of the most effective and is currently widespread in the educational environment. Interactive methods involve students in the learning process, making it more dynamic and interesting. Examples:

- 1) Case method: analyzing real legal cases in English. Students work with legal situations, which allows them to use professional vocabulary in context.
- 2) Role-playing: conducting simulations of court proceedings, negotiations or contract drafting. This approach promotes practical application of knowledge and develops reasoning skills.
- 3) Group discussions: discussing legal issues in English helps to improve oral skills and confidence in using the language.

For specific English language learning, working with real legal documents and sources in English strengthens the link between the learning process and future professional activities.

Examples:

- 1) Legal texts: analyzing contracts, court decisions, memoranda and other documents.
- 2) Media resources: watching and discussing trial videos, interviews with lawyers, or documentaries in English.
- 3) Publications and articles: reading materials from international legal publications such as The International Lawyer or Harvard Law Review.

Digital technologies make learning more accessible and appealing to today's students.

There are many options for integrating digital technologies into the learning process. For example:

- 1) Educational platforms: using resources such as Coursera or Legal English Online to learn specialized vocabulary on your own.
- 2) Mobile apps: Lingua Juris, Quizlet or Anki for memorizing legal terms and phrases.
- 3) Videoconferences and webinars: organizing online seminars with practicing lawyers from other countries.
- 4) Gamification: creating quizzes or games based on legal cases to increase interest in learning. These tools not only make the process of language learning more exciting and practice-oriented, but also allow students to develop the necessary professional skills that are in demand in the conditions of globalization and international cooperation.

Thus, the introduction of innovative approaches in the process of teaching English at law faculties contributes to the formation of highly qualified specialists ready for effective professional activity at the international level.

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